| Subject | Maths | Year | 7 |
| :---: | :---: | :---: | :---: |
|  | Autumn 1 | Spring 1 | Summer 1 |
| Unit of learning | Statistics and Number | Number and Algebra | Number |
| Knowledge | Pictograms, bar charts and line graphs <br> Collecting data <br> Mean, median, Mode and Range <br> Place value and decimals <br> Addition and Subtraction <br> Multiplication <br> Division <br> Order of operations | Place Value and Decimals <br> Rounding and Estimating <br> Addition and Subtraction <br> Multiplication <br> Division <br> Directed Numbers <br> Inequalities <br> Sequences | Calculations with Fractions <br> Basic Percentages <br> Equivalent Fractions, Decimals and <br> Percentages <br> Probability (Single Event) |
| Term | Autumn 2 | Spring 2 | Summer 2 |
| Unit of learning | Algebra and Geometry | Geometry | Number and Ratio and Proportion |
| Knowledge | Function machines <br> Missing number problems <br> 2D Shapes <br> Angles <br> Months of the year/days of the week <br> Time <br> Co-ordinates | Transformations <br> Area and Perimeter <br> 3D shapes <br> Volume and Surface Area <br> Real life graphs | Number problem solving Fractions of an amount Ratio and Proportion Factors and Multiples Primes Powers and Roots Metric conversions |
| Rationale: | Students will consolidate and extend their knowledge from KS2. They will have the opportunity to become fluent in the fundamentals of mathematics through varied practise and recall, reason mathematical and solve problems. <br> Pictograms and graphs to build confidence. <br> Mean, median, mode and range using mental maths skills. <br> Calculations follow place value. <br> Repetition of key number topics and consolidate their numerical and mathematical capability from key stage 2 and extend their understanding of the number system and place value. |  |  |



| Subject | Maths | Year | 9 |
| :---: | :---: | :---: | :---: |
| Term | Autumn 1 | Spring 1 | Summer 1 |
| Unit of learning | Number | Number and probability | Geometry |
| Intent | Place value <br> The 4 operations <br> Order of operations <br> Directed numbers <br> Rounding <br> Powers and roots <br> Factors and Multiples, HCF, LCM | Equivalent Fractions, Decimals <br> Calculations with Fractions <br> Percentages <br> Probability <br> Relative Frequency | Constructions <br> Pythagoras <br> Volume and Surface Area <br> Circles <br> Transformations (including congruence and similarity) |
| Term | Autumn 2 | Spring 2 | Summer 2 |
| Unit of learning | Geometry and statistics | Number and geometry | Number, multiplicative reasoning and graphs |
| Intent | 2D shapes <br> Angles <br> Area and Perimeter <br> Frequency tables <br> Mean, Mode, Median and Range <br> Pictograms, bar charts and line graphs <br> Collecting Data <br> Pie Charts <br> Scatter graphs | Primes and Prime Factor Decomposition <br> Simplify <br> Expand <br> Factorise <br> Conversions <br> Solving equations <br> sequences | Inequalities <br> Number Problems <br> Fractions of an amount <br> Ratio and Proportion <br> Coordinates <br> Real life graphs |
| Rationale: | Place value leads onto 4 operations/directed number leads. <br> Area, perimeter surface area and volume can use skills from autumn 1 (4 operations including decimals) <br> Fractions of amounts and ratio together to allow understanding of multiplicative reasoning <br> FDP before probability. <br> Sequences links with solving equations and functions <br> Powers and roots revisited with Pythagoras <br> consolidate their numerical and mathematical capability from year 7 and year 8 . They will have the opportunity to become fluent in the fundamentals of mathematics through varied practise and recall, reason mathematical and solve problems |  |  |

